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| Reading Plans Week of February 13 | |
| *Unit 4 Ancient Egypt and Language/Application*   * *Will apply rules of nouns through ancient Egyptian resources.* * *Will explain the function of nouns and their function in sentences.* | Essential Question: How does knowing and applying the parts of speech make you a better reader and writer?   * Pretest Nouns with Notebook software and clickers. * Instruction will vary based on results of pretest. * Expect to know the following about nouns: definition, identification and application of common, proper, possessive, and the 9 rules of plural nouns. * Quiz Wednesday * Word sort with 9 rules of plural nouns. * Practice and application with interactive SMART board activities. |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook |
| Review and Analysis of Assessments | * Students will review scores on SRI, Spelling Assessment, and Fluency Assessments to make goals for 2nd Semester. |